



Minority College Relations Workshop, July-August

West Virginia State College (WVSC)

“Accommodating Students with Disabilities at West Virginia State College”

By:

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Presentation Agenda

- Introduction
- West Virginia State College Background
- Disability Policies Background
- Disability Policies at WVSC
- Conclusions
- Q&A Session

College Background

- History
- Organizational Structure
- Current Status Update (1890 Land-Grant & University Status)
- Academic Accreditations
- Enrollment
- Faculty
- Services

WVSC History

- WVSC was Established in 1891 as a Land-Grant Institution (Second Morrill Act)
- Land-Grant Status Transferred (1956)
- Reinstatement of Land-Grant Status (1991 State, and 2001 Partial Federal)
- Full Land-Grant Reinstatement (November 28, 2001)

THEN...

*A.B. White Trades
Building, 1910*



.....and Now



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WVSC Current Status Update

- College Mission
- Land-Grant Status Update
 - Research Programs
 - Extension and Outreach Programs
- The Quest for University Status

Agricultural Research Programs

at West Virginia State
College

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Cooperative Extension

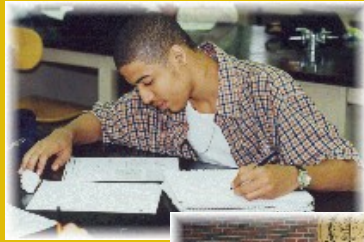
- Youth Development
 - After-school programs
 - 4-H Programs
- Family Development
 - Parenting Education
- Community and Economic Development
 - Community Engagement
 - Entrepreneurship Development
- Workforce Development
- Health and Nutrition Education



Summer 2000 Activities



Upward
Bound



NYSP



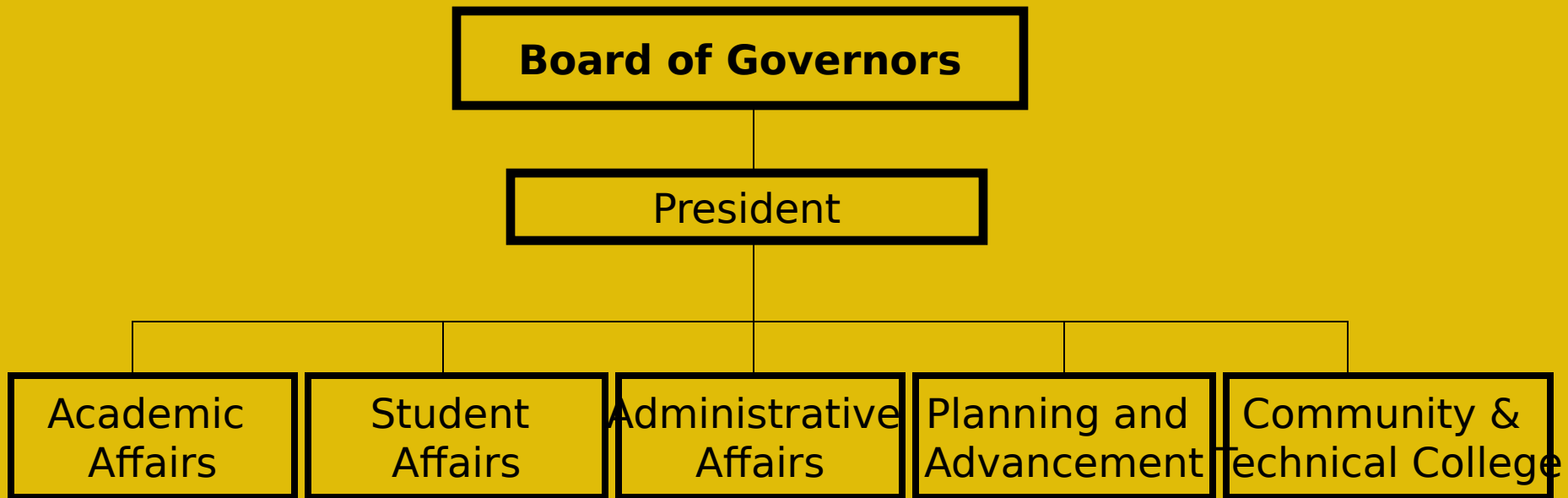
Summer
Transportation
Institute



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WVSC Organizational Structure

(Administrative Units)



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Academic Accreditations

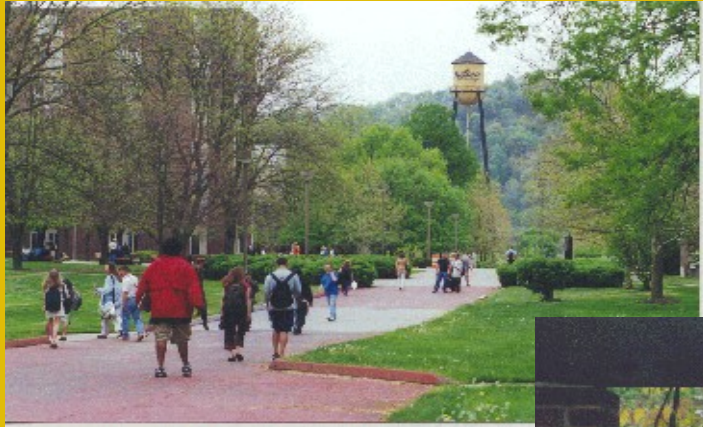
Full ten year accreditations by the North
Central Association of Colleges & Schools:

- Chemistry
- Education
- Electronics Engineering Technology
- Nuclear Medicine
- Recreation
- Teacher Education
- Social Work

Faculty at WVSC

- Number and Composition (2000)
 - 269 Total: 124 Female, 145 Male
- Academic Background
 - 88 Doctorate Degrees, 162 Masters
- Tenure, Non-Tenure
 - 83% Tenure Professors

Student Enrollment



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Enrollment

- 4,600 (66% Full-time)
- Baccalaureate, Associate, and Professional Certification
- In-State vs. Out-State
- Non-Traditional Students
 - 24 Avg. Age
- Diversity
 - 15% Black, 83% White, 2% Other

Handicap Student Enrollment (2000)

- Emotionally Disturbed 6
- Hearing Impaired 5
- Orthopedic 9
- Learning Disability 18
- Visually Impaired 2
- Other 8

Total 48

Services at WVSC

- Faculty and Staff Services
- Student Services
 - Residence Life
 - Cafeteria
 - Gymnasiums
 - Student Organizations and Union
 - Bookstore & Libraries
 - Theater & Leisure
 - Computer Rooms

23 Computer Labs



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Disability Policies at

West Virginia State College

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Section 504 of the Rehabilitation Act

- “No otherwise qualified person with a disability in the United States....shall, solely by reason of.....disability, be denied the benefits of, be excluded from participation in, or be subjected to discrimination under any program or activity receiving federal financial assistance.”

A person with a disability includes...

- “any person who (1) has a physical or mental impairment which substantially limits one or more major life activity, (2) has a record of such impairment, or (3) is regarded as having such an impairment.”
- A major life activity can include, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

Who is qualified?

- A “qualified person with a disability” is defined as one “who meets the academic and technical standards required for admission or participation in the education program or activity.”

Section 504 specifies that institutions may not...

- Limit the number of students with disabilities admitted, make preadmission inquiries as to whether or not an applicant has a disability, use admission test or criteria that inadequately measure the academic qualifications of students with disabilities because special provisions were not made, exclude a qualified student with a disability from any course or student, or establish rules and policies that may adversely affect students with disabilities.

Categories of Disabilities

- Physical
- Learning
- Emotional
- Temporary

Specific Learning Disability (from IDEA)

- A disorder in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, write, spell, or to do mathematical calculations; individual has average to above average intelligence.

Establishing Policies

- Clearly defined policy
- Criterion for documentation of a disability
- Definition of an appropriate health care provider to diagnose physical, learning, and emotional disabilities
- Examples of tests deemed appropriate to diagnose a learning disability (WAIS-R, Woodcock Johnson Psycho-Educational Battery-Revised)
- Appeals process

Faculty Responsibilities

- Refer any student who self-discloses a disability to the Disability Counselor
- Provide accommodations or modifications requested by the Disability Counselor in a reasonable or timely manner
- Keep information regarding students with disabilities confidential

Student Responsibilities

- Self-identify to the disability counselor in a timely manner
- Provide appropriate documentation to the disability counselor
- Request accommodations each semester
- Notify the disability counselor when accommodations are needed, in a timely manner (ex: tests proctored, interpreting services)

Disability Counselor Responsibilities

- Keep students medical information confidential
- Notify faculty of appropriate accommodations
- Arrange services in a timely manner (ex: interpreters, note takers, Braille information)

Types of Accommodations

- Classroom: tape recorders, note takers, interpreters, enlarged print, calculators, videos that include closed captioning, priority seating, and permission to move around in class.
- Test taking: extended test time, test proctors, oral exams, quiet environment, and interpreters.

Accommodations Con't

- Physical: changing doorknobs, moving classes to an accessible room, ramps, accessible elevators, handicapped parking, and automatic door openers.
- Additional accommodations may include: books on tape, and class substitutions.

WVSC Equipment

- Optilec Enlarger
- Braille
- Books on Tape
- Pagers for emergency warning
- Phonic-loop
- TDD
- Zoom Text
- Via Voice
- Laptop Computers

Legal Decisions to Keep in Mind...

- Institutions must provide appropriate accommodations...
- Expense of accommodation is not undue hardship...
- Handouts in alternate form...
- Material on reserve in library...
- Personal liability...

Other Facts

- The role of WVSC Environmental, Safety, and Parking Committee
- The role of Title III in handicap accessibility improvement
- WVSC voted the most handicap accessible institution in the State
- WVSC has a close relationship with the Rehabilitation Center (next door)

WVSC Disability Services Office...

- One full-time disability counselor
- Approximately 200 identified students with disabilities
- 50-100 students require regular services
- Annual budget for services \$35,000-\$50,000
- Supportive administrators
- Disability Day Festival
- Project Access
- Seeking funds to develop a Learning Disability Program

Questions

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